

# 5 QUESTIONS TO ASK AT AN IEP MEETING

# 1



## IS MY STUDENT MAKING PROGRESS?

It is important to monitor student progress on the goals written in the IEP. Is the student making progress? If the student is progressing, is that progress sufficient? What data was used to determine progress? Check out this resource from the [Center for Parent Information & Resources](#).

# 2



## ARE THE GOALS WRITTEN IN THE IEP SMART GOALS?

SMART stands for Specific, Measurable, Attainable, Results-oriented, and Time-bound. To learn more about SMART goals check out this resource from [Understood](#).

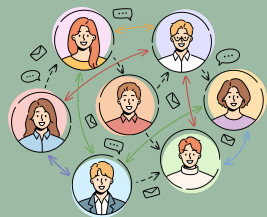
# 3



## CAN WE REVIEW AND DISCUSS EACH SECTION OF THE IEP?

Reviewing and discussing each section of the IEP can help you understand where your student is at currently and how much progress is expected. It will also help you understand what steps are being taking to help your child meet their goals. Check out this resource from [Understood](#).

# 4



## WHEN WILL WE REVISIT THE IEP TO DETERMINE IF PROGRESS IS BEING MADE?

It can be helpful for the IEP team to plan a future meeting to revisit the IEP and progress. If a meeting is not scheduled, and concerns arise, consider reaching out to school staff to share your concerns.

# 5



## HOW CAN I WORK ON THESE GOALS AT HOME AND IN THE COMMUNITY?

Consistency is key when it comes to meeting IEP goals. During the IEP meeting you can ask how you can work on your student's IEP goals at home and in your community. Check out this resource from the [American Occupational Therapy Association](#).

### DID YOU KNOW?

Upon completion of the IEP meeting, the district must provide a copy of the IEP that documents the determination of eligibility to the parent(s). A copy of that IEP shall be kept on file by the local district.

[https://www.isbe.net/Documents/iep\\_instructions.pdf](https://www.isbe.net/Documents/iep_instructions.pdf)

[www.fmptic.org](http://www.fmptic.org)

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Project Officer David Emenheiser.